

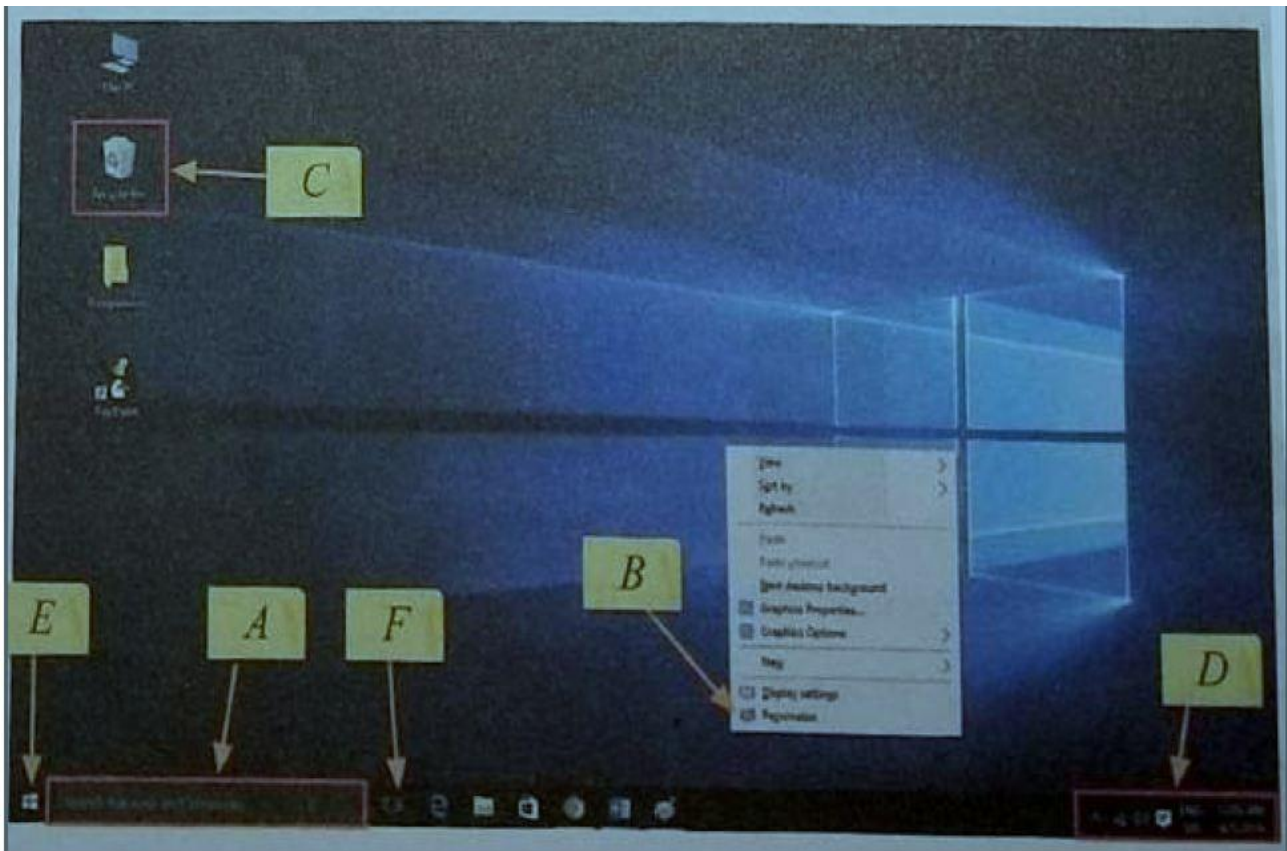
R.S.M.PUBLIC SCHOOL, SUPAUL

HOLIDAY HOME WORK-2021

CLASS-06 (COMPUTER)

Answer the following questions:-

1. Expand OMR and MICR. Differentiate between both on the basis of their area of application/usage by giving suitable examples.
2. Distinguish between primary memory and secondary memory.
3. What is QR Code?
4. Write the name of five input and output devices with clean diagram.
5. Draw the Category structure of computer memory from page-12.
6. What are the functions of an operating system? Discuss them briefly.
7. Write the steps to pin a program on the taskbar.
8. Give the significance of the header and footer option.
9. How can you add borders around a table?
10. Study the image and answer the questions that follow.



- a). What is the use of area marked A in the above figure?
- b). What happens when you click on the Personalize option (Label B)
- c). What is the significance of the icon (Label C)
- d). What is the labelled D know as?
- e). Give the use of buttons labelled E and F.

(SCIENCE)

1. Name five food items and their ingredients.
2. What are the two common sources of most of the ingredients of food items?
3. Why should we eat cooked food?
4. Explain the major nutrients in our food.
5. Name some fabrics in our surroundings.
6. Explain (i) Natural Fibers (ii) Synthetic Fibers
7. Why do we need to group materials?
8. Suggest two bases on which we can group objects.
9. What is winnowing? Where is it used?
10. Explain : (i) Evaporation (ii) Condensation
11. Explain: (i) Physical change (ii) Chemical change
12. Write some changes happening in our body.
13. Explain: (i) Herbs (ii) Shrubs (iii) Creeper (iv) Climber
14. Explain: (i) Parallel Venation (ii) Reticulate Venation
15. What is photosynthesis?
16. What is Transpiration?
17. What are raw materials for photosynthesis?
18. Project work:-
 - (i) Show the presence of carbohydrate in a food sample.
(test for carbohydrate)
 - (ii) Draw a labelled diagram of a plant and describe its parts.
 - (iii) Draw a labelled diagram of a leaf and describe its parts.

(ENGLISH)

Answer the following questions :- (long answer type):-

1. Why did the dog feel the need for a master?
2. Who did he first choose as his master? Why did he leave that master?
3. Why did the emperor reward Taro?

Answer the following questions: -(short answer type):-

1. Why did the little man grant Patrick a wish?
2. How did Patrick help him?
3. Who did the dog finally choose as his master and why?

Write and remember the graph names of the following:-

- (i) A..... Of ships . (ii) A..... of flowers.
- (iii) A.....of chicks.
- (iv) A..... of cattles.
- (v) A..... of sticks.
- (vi) A..... of sheep.
- (vii) A of fish.
- (viii)A..... of wolves.

A pact with the sun

Answer the following question (long answer type):-

1. How did the Rishi explain the different ways in which the birds behaved?
2. What did the second bird say to him?
3. Why did the farmer's wife strike the mongoose with her basket?
4. Why was every one delighted to see the iron chest on the camel's back?

Answer the following question (short answer type):-

1. How did the king reward the new governor?
2. Who visited the shepherd one day and why?
3. How did the baby birds get separated?
4. Why did the farmer bring a baby mongoose into the house?

Project work: - (self Assessment based):-

1. Do you have a pet? A cat or a dog?
if not, would you like one?
How would you look after it?
Are you for or against keeping birds in a cage as
pets? Write in your own words.

(हिन्दी)

1. निम्नलिखित प्रश्नों के उत्तर एक वाक्य में दें:-

(क) पठित कविता के आधार पर चिड़िया किस रंग की है?

(ख) अक्षरों की खोज कब की गई?

(ग) चांद से गप्पे करने वाली लड़की की उम्र कितनी है?

(घ) अयोध्या किस नदी तट पर स्थित है?

(ङ) महाराज दशरथ के पिता कौन थे?

(च) महाराज दशरथ को किस बात का दुख था?

(छ) महर्षि विश्वामित्र के आश्रम का क्या नाम था?

(ज) मंथरा कौन थी?

(झ) ताड़का कौन थी?

(ज) स्वर वर्णों की संख्या कितनी है?

2. निम्नलिखित शब्दों के दो- दो पर्यायवाची शब्द लिखें:-

आग ,जल, वस्त्र ,सोना ,वसंत

3. नीचे दिए गए शब्दों के विलोम शब्द लिखें:-

उत्थान, अर्थ, अधिक, उचित, आस्तिक

4 नीचे दिए गए शब्दों के शुद्ध रूप लिखिए:-

साधारन, समाजिक, विषेश, आर्शीवाद, चिन्ह

5 शब्द किसे कहते हैं? अर्थ के आधार पर शब्द के कितने भेद होते हैं?

6. चिड़िया को किन-किन चीजों से प्यार है?

7. लेखिका बचपन में इतवार की सुबह क्या-क्या काम करती थीं?

8. उन दिनों कौन -सी फिल्मी गाना सभी स्कूली बच्चों को याद था?

9. केशव और श्यामा ने चिड़िया के अंडों की रक्षा की या नादानी?

10. चिड़िया अंडे कहाँ दिए थे और उन्हें सुबह- सवेरे कौन देखा करते थे?

11. लड़की के अनुसार चांद को कौन- सी बीमारी है?

12. चांद का वस्त्र कैसा है?

13. अक्षरों के ज्ञान से पहले मनुष्य अपनी बात को दूर-दराज के इलाकों तक पहुंचाने के लिए किन-किन माध्यमों का सहारा लेता था?

14. मानव का जन्म धरती पर कब हुआ था?

परियोजना कार्य:-

15. 'वह चिड़िया जो' शीर्षक कविता के आधार पर चिड़िया का चित्र बनाइए।

16. कोरोना संकटकाल में आपने अपने समय का सदुपयोग कैसे किया?
इसे 150 शब्दों में लिखें।

(संस्कृत)

1. उदाहरणं दृष्ट्वा रिक्तस्थानानि पूरयत -

चषकः चषकौ चषकाः
_____ बलीवर्दी _____
शुनकः _____ शुनकाः

2. वर्ण संयोजन पदं लिखत -

च् + अ + ष् + अ + क् + अः = -----
श् + उ + न् + अ + क् + औ = -----
ग् + आ + य् + अ + न् + त् + इ = -----
ध् + आ + व् + अ + त् + अः = -----

3. पदानां वर्णविच्छेदं प्रदर्शयत -

लघुः = ल् + अ + घ् + उः
मयूराः = -----
बालकः = -----
खट्वा = -----
धाविकाः = -----
छुरिका = -----
वातायनम् = -----
नूतनानि = -----

4. परियोजना कार्यम्-

पाँच फूल, पाँच फल, एवं पाँच जानवरों के नाम संस्कृत में सचित्र लिखें।

5. प्रश्नानाम् उत्तराणि लिखत -

- I. अश्वौ किं कुरुतः?
- II. कृषकः किं करोति ?
- III. बालकः किं करोति?
- IV. किं पतति?
- V. मयूरौ किं कुरुतः?
- VI. बालिकाः किं कुर्वन्ति?
- VII. कानि विकसन्ति?

6. उचितपदानि संयोज्य वाक्यानि रचयत –

| | |
|--------|-----------|
| गजाः | नृत्यन्ति |
| सिंहौ | गायति |
| गायकः | पठतः |
| बालकौ | चलन्ति |
| मयूराः | गर्जतः |

7. मंजूषातः पदं चित्वा रिक्तस्थानानि पूरयत –

गायतः नृत्यति लिखन्ति पश्यन्ति विहरतः

| | | | |
|----|---------|-------|--|
| क | सौम्या | _____ | |
| ख | चटके | _____ | |
| ग | बालिके | _____ | |
| घ | छात्राः | _____ | |
| ङ. | जनाः | _____ | |

8. निम्नलिखित शब्दों के अर्थ लिखें –

| | | | |
|-------|------|---------|---------|
| दोला | चटके | सीव्यति | धावतः |
| कुत्र | आम् | कर्षतः | बुक्कतः |

9. वृक्षाः (पंचमः पाठः) कविता की प्रस्तुति सचित्र करें । (on cardboard)

(SOCIAL SCIENCE)

Answer all the given questions in beautiful handwriting in a separate summer vacation homework notebook:-

SECTION:-A (GEOGRAPHY)

- Q.1. Name all the planets according to their distance from the sun.
- Q.2. What is the difference between planets and stars?
- Q.3. What do you mean by asteroids and meteoroids?
- Q.4. Why is the earth called a 'blue planet'?
- Q.5. Name the smallest planet.
- Q.6. What is a globe?
- Q.7. What are the three heat zones of the earth?
- Q.8. Why is it 5:30 pm in India and 12:00 noon in London?
- Q.9. What is an equinox?
- Q.10. What is a leap year?
- Q.11. Differentiate between the summer solstice and winter solstice?
- Q.12. Why do the poles experience about six months day and six months night?
- Q.13. What are the four cardinal directions?
- Q.14. What are the three components of a map?
- Q.15. How do symbols help in reading maps?
- Q.16. What are the intermediate directions?
- Q.17. What are the four major domains of the earth?

- Q.18. Name the major continents of the earth.
Q.19. Name the different layers of atmosphere.
Q.20. Why is the biosphere important for living organism?

SECTION:-B (HISTORY)

- Q.1. List one major difference between manuscripts and inscriptions.
Q.2. Why do you think ordinary men and women did not generally keep records of what they did?
Q.3. Make a list of all the objects that archaeologists may find.
Q.4. List three ways in which hunter-gatherers used fire. Would you use fire for any of these purpose today?
Q.5. Where did the hunter-gatherers chose to live?
Q.6. Why was it difficult to hunt animals and collect plant produce?
Q.7. What does the term 'Palaeolithic' mean?
Q.8. Why do people who grow crops have to stay in the same place for a long time?
Q.9. Look at the table given in the chapter. If Neinuo wanted to eat rice, which are the places she should have visited?
Q.10. List three ways in which the lives of farmers and herders would have been different from that of hunter-gatherers.
Q.11. How do archaeologists know that cloth was used in the Harappan Civilisaton?
Q.12. Make a list of the terracotta toys.
Q.13. Make a list of what the Harappans ate.
Q.14. Why were metals important for the Harappans?
Q.15. In what ways are the books we read today different from the Rigveda?
Q.16. In what ways do you think that the life of a raja was different from that of a dasa or dasi?

SECTION:-C (CIVICS)

- Q.1.What do you think living in India with its rich heritage of diversity adds to your life?
Q.2. Do you think the term 'unity in diversity' is an appropriate term to describe India?
Q.3. How can the stereotype that girls are a burden on their parents affect the life of a daughter?
Q.4. What does the constitution say with regard to equality?
Q.5. What do you understand by the word 'government'?
Q.6. List five ways in which you think the government affects your daily life.
Q.7. Name two essential features of a democratic government.
Q.8. What are the various ways in which people participate in the process of government?
Q.9.What actions does the government take to ensure that all people are treated equally?
Q.10. How would Maya's life be different in South Africa today?

(MATHEMATICS)

1. Arrange the following numbers in ascending a order:
(a) 847, 9754, 8320, 571
(b) 9801, 25751, 36501, 38802
2. Arrange the following numbers in descending Order
(a) 5000, 7500, 85400, 7861
(b) 1971, 45321, 88715, 92547
3. Insert commas suitably and write the names according to both Indian and International System of numeration:
(a) 99900046 (b) 48049831
(c) 99985102 (d) 87595762
4. The population of a town is 86542892. If the number of female member is 24596825. Find the number of male members.
5. Estimate the following using general rule:
(a) $730 + 998$ (b) $796 - 314$
(c) 1291×592 (d) $20221 + 2521$
6. Write in Roman numerals.
(a) 73 (b) 92 (c) 56 (d) 65 7
7. (a) $1 \text{ mg} = \underline{\hspace{2cm}} \text{ Kg}$
(b) $10 \text{ Crores} = \underline{\hspace{2cm}} \text{ Millions}$
(c) $1290 \text{ Km} = \underline{\hspace{2cm}} \text{ Meters}$
(d) $100 \text{ Thousands} = \underline{\hspace{2cm}} \text{ Lakh}$
8. Write the predecessor and successor of
(a) 19 (b) 49
(c) 1997 (d) 12000 (e) 100000
9. Find the value by suitable rearrangement:
(a) $837 + 208 + 363$ (b) $1462 + 453 + 1538 + 647$
(c) $8 \times 291 \times 125$ (d) $125 \times 40 \times 8 \times 25$
10. Find the value using suitable Properties
(a) 739×103 (b) 1005×168
(c) $81265 \times 169 \times 21 - 81265 \times 69$ (d) $3845 \times 5 \times 782 + 769 \times 25 \times 218$
11. Find the common factors of:
(a) 20 and 28 (b) 15 and 25
(c) 35 and 50 (d) 56 and 120
12. Find the HCF of:
(a) 18, 48 (b) 34, 102 (c) 70, 105, 175 (d) 12, 45, 75
13. Find the greatest 3-digit number exactly divisible by 8, 10 and 12.

ACTIVITY:-

Make a table with numbers 1 to 100. And show prime and composite numbers with different colors.

(उद्देश)

۱ - ان حرفوں سے تین تین لفظ بناؤ۔
جسے اسے ابا، اماں، اماں

۱ - ب - پ - ت - ٹ - ث - ج - چ - ح - خ

د - ڈ - ذ - ر - ز - س - ش - ص - ض - ط - ظ

ع - غ - ف - ق - ل - م - ن - و - ی

۲ - ایک لفظ کو ایک پیسج میں سمجھا کر لکھو۔

پینٹنگ - تختلی - ٹماٹر - بندر - کتاب

۳ - سبق نمبر ۳ کے سوال نمبر ۵ کے خالی جگہوں کو پھیرئے۔

۴ - سبق نمبر ۴ کے سوال نمبر ۵ کے لفظوں کو الگ کیجئے۔

۵ - سبق نمبر ۵ کے سوال نمبر ۳ کے الفاظ پر زیر - زیر اور

بیش ڈالو۔

۶ - سبق نمبر ۹ کے سوال نمبر ۲ کے لفظوں پر حزم ڈالو۔

