

R.S.M.PUBLIC SCHOOL, SUPAUL

HOLIDAY HOME WORK-2022

CLASS-04

(COMPUTER)

Q.1 Write the name of components which are used in the First generation, second generation, third generation, fourth generation and fifth generation of computers.

Q.2 Write the Characteristics and limitations of a Computer System.

Q.3 What is wearable gadget? Give some examples.

Q.4 What is Computer memory? Write their types.

Q.5 Write the differences between RAM and ROM.

Q.6 Draw the diagram of a part of a Computer System.

(ENVIRONMENTAL STUDIES)

Answer these questions:

1. Prepare a model of a "BRIDGE" or "JUGAD" using waste materials .
2. Prepare a chart of five pet and wild animals. Paste pictures of them.
3. Write short notes on the following:-
 - a) KHEJADI TREE
 - b) BAMBOO BRIDGE
 - c) VALLAM
 - d) BRIDGE
 - e) HERD

4. Answer the following questions:-

- a) What are the differences between bamboo bridge and cement bridge?
- b) Write the names of the animals in the table below-

| Ears can be seen | Has hair on skin | Ears cannot be seen | Has feathers on skin |
|------------------|------------------|---------------------|----------------------|
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- c) If you could spend a whole day with your friends, what all would you do?
 - d) What is RTE - Act 2009?
5. How did you spend your summer vacation?
 6. Write five lines on any tree and draw a picture of it and colour it.

(MATHEMATICS)

• Solve these problems:-

1. Muniya wants to make a wall 3m long. How many bricks will she need to put in a line?
2. Find the length of boundary of a square of side 500 m.
3. Height of Sonu is 270 cm. This is just double of Hema's height. How tall is Hema?
4. Find the difference between 35 km 300 m & 22 km 150 m?

5. Fill in the blanks:-

- 1 km = ----- m
- 5000 m = ----- km
- Half metre = ----- cm
- 8 m 95 cm = ----- cm
- Two & half metres = -----cm
- 960 m is _____ than 1 km.
- A brick has ----- faces.

6. Complete the table:-

| S.no. | No. of bricks | Cost of bricks | No. of bricks | Cost of bricks |
|-------|---------------|----------------|---------------|----------------|
| 1 | 1000 | Rs 5000 | 200 | Rs _____ |
| 2 | 2000 | Rs 16000 | 1500 | Rs _____ |
| 3 | 6000 | Rs 18000 | 3000 | Rs _____ |

7. Compare the units of length by using >, < or = .

- 5 km ----- 5000 m
- 19 km ----- 20000 m
- 3005 m ----- 3 km
- 7 km 600 m ----- 7600 m
- 25 cm ----- 1 m

(हिन्दी)

1. निम्नलिखित प्रश्नों के उत्तर लिखें—

- बादल नदी—नालों में बाढ़ कैसे लाते होंगे?
- बादल ढोल कैसे बजाते होंगे?
- बादल कैसे शैतानियाँ करते होंगे?
- तूफान क्या होता है? बादलों को तूफानी क्यों कहा गया है?
- साल के किन—किन महीनों में ज्यादा बादल छाते हैं?
- दिनेश की माँ कौन—सी मशीन चला रही होंगी?
- दिनेश क्या खोज रहा था?
- दीपक बार—बार गेंद को अपनी क्यों बता रहा होगा?

2. व्याकरण की परिभाषा लिखो।
3. संज्ञा किसे कहते हैं?
4. मुहावरे का वाक्यों में इस्तेमाल करो।
 - नाक भौंह सिकोड़ना
 - कलई खुलना

5. नीचे लिखे शब्दों की जगह कौन—सा शब्द इस्तेमाल हो सकता है? खाली जगहों में लिखो।

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|-----------|--|---------|--|-------|--|
| बुद्धिमान | | मूर्ख | | संसार | |
| अभिमान | | विश्वास | | कोशिश | |

(ENGLISH)

1. By changing the circled word to its opposite, rewrite these sentences. One has been done for you.

(a) I carry a **light** bag to school every day.

I carry a heavy bag to school every day.

(b) Rina **won** the race.

(c) I **love** eating vegetables.

(d) This glass of milk is **full**.

(e) The old man is **wise**.



2. Fill in the blanks according to the example given below -

| | | | | | |
|--------|----------|-----------|-------|-------|-------|
| tiny | tinier | tiniest | _____ | later | _____ |
| big | _____ | biggest | round | _____ | _____ |
| sleepy | sleepier | _____ | small | _____ | _____ |
| _____ | lovelier | loveliest | good | _____ | best |

3. What is your favourite fruit? Describe it in five sentences.

4. Answer the following questions:-

- a) What do you think birds say to each other in the morning?
- b) Who are already awake?
- c) If there is no clock in the house to wake you in the morning, how will you wake up?
- d) What are the different ways of knowing the time during the day?
- e) Does the child in the poem like her nose? Why do you think so?

5. Given below are groups of words. Rearrange them to make sentences.

Add punctuation marks and capital letters wherever required.

- a) Utsav/name/friend's/is/my/best
- b) ribbons/Sarika/on/hair/wears/curly/her
- c) his/he/doing/homework/is
- d) english/speak/can/i
- e) in/Rajiv/park/playing/the/is

6. In each of these sentences, identify and write the subject (S), verb (V) and object (O). Also break the sentences into subjects and predicates and write them in the table below-

(a) My mother loves chocolates.

(b) I love my country.

(c) My brother plays cricket.

(d) Humpty Dumpty sat on a wall.

(e) He goes to the park.

| Subject | Predicate |
|---------|-----------|
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7. Write two things of your choice daily in your notebook. Draw pictures of them and colour them. Also memorize the spellings of each word.

8. Read one page of your Marigold book daily in loud voice and write 20 pages of your choice in the beautiful handwriting.
