

## R.S.M PUBLIC SCHOOL, SUPAUL

# SUMMER VACATION HOMEWORK (2024-25) CLASS-1

Name –	(01) निम्नलिखित प्रश्नों के उत्तर दें ।
Class- 01	<ul> <li>मीना के परिवार में कौन—कौन है?</li> </ul>
Sec-	
Roll-	
	<ul> <li>आप अपने घर में कहाँ – कहाँ छिप सकते हैं?</li> </ul>
<b>∻</b> विषय— हिन्दी	
<u>16 41</u>	
	• रीना सुबह अपनी सहेली से मिलने पर क्या कहती हैं?
	अगर आपको रास्ते में कोई परिचित जन मिल जाएँ, तो आप क्या कहते हैं?
	• रानी रमा के साथ स्कूल क्यों जाना चाहती थी?
	(a) <del>11   1   1   1   1   1   1   1   1   1</del>
	(02) पाँच फलों के नाम लिखें।
	 (03) पाँच रंगों के नाम लिखें।

(05) '₹	दा मामा दूर के' व	pविता लिखें।		
(06) 3	ाम तथा केला का	चित्र बनाकर	रंग भरें।	
(07) 'ਫ	' से शुरू होने वात	ने दस शब्द ि	लेखें।	

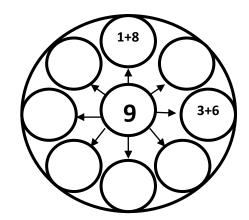
(08) चार्ट पेपर पर मछली बनावें उसमें वर्णमाला लिखें।	
(09) पाठ — 1 से पाठ — 4 तक के प्रश्न—उत्तर याद करें।	

	Q.1) Fill in the blanks:-
	My name is
	• I am years old.
	• I study in class
	• I go to
* EVS	My father's name is      My mather's name is
• 200	My mother's name is
	Q.2) Answer in one word:-
	Who is your best friend?
	Which is your favourite dish?
	Which is your favourite game?
	Q.3) Colour the circle with the help of given information:-
	<ul> <li>Blue colour for person who rings the bell.</li> </ul>
	<ul> <li>Pink colour for the rooms where teachers teach and</li> </ul>
	children study.
	<ul> <li>Red colour for the place where children play.</li> </ul>
	<ul> <li>Green colour for the person who sells or delivers milk</li> </ul>
	<ul> <li>Orange colour for the person who mends shoes.</li> </ul>
	Peon Class Milk Cobb Play ground
	rooms   ler   ground
	Q.4) Fill in the missing letters to form the names of some
	body Parts. Then write an activity that each of these body
	parts help us to do:-
	(i) T TH :
	(ii)
	(iii) L s :
	(iv) E s :

,	blanks with the given words:- ell, run, write, eat
\	ludo with my hands.
(b) I can	with my legs.
(c) I can	with my mouth.
(d) I can	with my nose.
(e) I can	with my fingers.
Q.7) Match the (a) See	
(b) Hear	
(c) Smell	(iii) Skin
(d) Taste	(iv) Ears
(e) Feel	(v) Tongue
(f) Walk	(v) Hand
(e) Write	(v) Legs
Q.8)Draw and co	lour your favourite flower on a card.
Q.9) Cut and pa	ste five pictures of the body parts in yo

#### Q.1. Project Work:-

- Take a thick Cardboard Sheet, Make 10 cards from zero to nine with the help of elders.
- Arrange the cards in such a manner that their sum must be 9.
- There are many ways to do it in how many ways can you do it? Fill up the number pairs.



#### \* MATHS

#### Q.2. Write the number name.

Numerals	Number Names
11	
12	
13	
14	
15	

#### Q.3. Match each shape with its name:-

i)	a) Rectangle
ii)	b) Square

iii)	c) Triangle

Q.4. Circle the small	est number.
i) 8, 12, 6	ii) 14, 11, 19
iii) 16, 20, 24	iv) 2, 4, 8
Q.5. Circle the bigge	est number.
i) 16, 19, 11	ii) 11, 17, 9
iii) 14, 12, 10	iv) 8, 6, 4

	Q.1.Make a word using alphabet and parte	the following letters of English the pictures of the objects	
	represented by that wor	· · · · · · · · · · · · · · · · · · ·	
	(Use a chart paper for pasting work)		
	A -	N -	
	B -	0 -	
* <u>ENGLISH</u>	<b>C</b> -	Р -	
	D -	Q -	
	E -	R -	
	F -	<b>S</b> -	
	<b>G</b> -	Τ-	
	H -	U -	
	I -	V -	
	<b>J</b> -	<b>W</b> -	
	K -	X -	
	L-	У -	
	M -	Z -	
	Q.2.Write summer relat (e.g. Sun, Sand, Beach,		

Q.3. Arrange summer-related words in alphabetical order:-
Words might include vacation, sandcastle, picnic, sunscreen
Q.4. Choose a book to read during your summer break.
<ul> <li>Write down the title of the book and draw a picture of your favourite part.</li> </ul>
Q.5. Complete each sentence with a summer-themed word
from the word bank:-
Word Bank: beach, Sun, sandcastle, swim, picnic.  1. I like to build a at the beach.
2. The is shining brightly in the sky.
3. Let's go for a in the Ocean.
4. We had a delicious at the park.
5. I love playing in the with my friends.

Sub:-Art	<ol> <li>Draw and colour a picture of a ball.</li> <li>Draw and colour a flower.</li> <li>Draw and colour an icecream.</li> <li>Draw a colourful fish.</li> </ol>
Sub:-Music	1. Write and learn School's prayers.

### THE END